



'Together we will do our best for Jesus'

1. The Accessibility Plan has been drawn based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school¹ and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes and provide a projected plan for the four year period ahead of the next review date.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are, as equally prepared for life, as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Equality Objectives
 - Single Equality Policy
 - Health & Safety Policy (including off-site safety)
 - Special Educational Needs Policy
 - Behaviour Policy
 - School Improvement Plan
 - School Brochure / Prospectus and Vision Statement
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
10. The School Brochure / Prospectus will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. The Accessibility Plan will be published on the school website.
13. The Accessibility Plan will be monitored by the Inclusion / Safeguarding Governor.
14. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Accessibility Plan: Improving the Curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT (2024)
Ensure staff are able to meet the needs of individuals	Regular audits of staff skills. Evaluation of provision in partnership with CAST School Improvement Officer identifies development areas and CPD needs.	Clear and appropriate School Improvement Plan which identifies CPD need and development areas. These needs are met through accessing internal and external advice and guidance.	Ongoing	On going provision. Notable successes: <ul style="list-style-type: none"> - Maths mastery and approach - Developing early reading and phonics - Knowledge based curriculum
Ensure targeted support for children supported by PPG grant.	Work alongside CAST colleagues to identify effective use of PPG to raise standards.	Pupils supported by PPG grant make progress in Y1 phonics above their peers. Children entitled to PPG receive appropriate intervention and as a result make good progress throughout the school.	Summer 2024	
Embed new Oracy project and raise attainment in speaking and listening.	School engages in CAST 'Oracy' project. School based training led by school staff.	Teachers have strategies to improve children's Oracy.	Summer 2024	
Disengaged pupils are keen to learn and come into school.	Review attendance policy and work alongside Inclusion services at BCP to target intervention.	Attendance and attitude to learning of targeted pupils increases. Whole school attendance to be at 95%	Summer 2024	

St Joseph's Catholic Primary School

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT (2024)
Improve standards in writing across the school.	Two-year programme of development delivered by consultant for 'Talk for Writing'. Building on school-based Oracy work.	Outcomes in writing across the school are improved. Attainment at least at national averages.	Summer 2024	

Accessibility Plan: Improving the Physical Access

The plan considers the essential work necessary to ensure reasonable adjustments have been made to the fabric of the main buildings to accommodate accessibility issues.

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
Front Entrance	Install disabled toilet for access by pupils and community.	Removal of existing asbestos panels in girls' toilet and remodelling of existing area. Access from front lobby.	Summer 2023	Awaiting quotes
Library	Refurbishment of library to make it more accessible for all and to encourage reading for pleasure.	Remodelling of existing area. Purchase of additional books. Developed through central CAST capital grant.	Spring 2023	£10,000
EYFS	Remodel slope outside EYFS to ensure it is appropriate and safe	Remodelling of existing area. Health and Safety issue.	Summer 2024	Scheme required
SENCo room	Developing a sensory room for pupils in need of this provision	Remodelling of existing area. Development supported through community fund raising.	Spring 2023	£3,000

St Joseph's Catholic Primary School

LOCATION	ITEM TO IMPROVE PHYSICAL ACCESS	ACTIVITY	TIMEFRAME	Cost (est.) £
EYFS / Y6	Improved heating in EYFS and Y6 making environment more inviting	Upgrade of existing heating system.	Autumn 2022	Completed
Playground	New secure perimeter fence in place securing the school site	Replacement of current fenced area.	Spring 2023	Completed

Accessibility Plan: Improving the Delivery of Written Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Review communications with parents	Office staff to have an awareness of parents' literacy needs – EAL or those with poor literacy skills – and relay information via EAL TA or over phone/face to face rather than letters	Parents are aware of upcoming events and have access to information they need. Collate information sensitively regarding parents' literacy skills.	Ongoing	Information publicised on website
Safeguarding information available for EAL parents	Key safeguarding documents translated and put on school website.	EAL parents have access to safeguarding information.	Ongoing	To be completed

Approved by FGB: 25th January 2023
Due to Review: 25th January 2027