

Sports Premium Evaluation of Spend 2022 - 2023

Academic Year: 2022 - 2023 Total funding Allocation: £19,460				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation
Intent	Implementation		Impact	
Pupils should develop fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their balance, agility, and coordination, individually and with others.	<p>Sports Leaders recruited and trained in delivering physical opportunities each break time and lunchtimes across the school (3 activities per session). Resources to be purchased to support the delivery of 'games.'</p> <p>Sports Leaders target YR grouping in playtime games.</p> <p>Sports Leaders to support during after and before sports clubs.</p>	<p>£500 consumable equipment</p> <p>£500 full day training and monitoring throughout year.</p>	<p>12 Y5 leaders run lunch and play time games. 36 Y6 children support after school clubs.</p> <p>Greater engagement in activities. Increased attendance.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
Intent	Implementation		Impact	
Children take pride in their achievements and the achievements of others. Children's self-esteem and self-confidence increases through recognised success.	<p>Provide individual self-assessment books for P.E lessons which will recognise achievements and next steps in learning key skills.</p> <p>Half termly sports celebration assemblies for Upper School and Lower School led by Sports Leaders and PE lead to celebrate achievements. Display in school used to inspire and celebrate sporting achievement.</p>	<p>£600 (ST development)</p> <p>£300 (12 Upper / Lower Assemblies)</p>	<p>Completed and used in poor weather games sessions (these have only been used in a limited number of lessons).</p> <p>Children's sport related achievements have been celebrated in lower and upper school assemblies.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
Intent	Implementation		Impact	
Improve the quality of teaching through appropriate professional development (courses, working alongside, team teaching etc.)	Audit of staff confidence in teaching key areas of the curriculum. Provide appropriate support to develop practice. Allocate 2 hours per half term.	£300	Visits to lessons and communication with all staff particularly in the teaching of gymnastics and dance shared. New gymnastic planning given to all year groups.	
Subject leader has a clear understanding of the role of the subject leader and has a positive impact on the quality of teaching in school.	Subject lead attends whole school INSET on role of subject leader and is given opportunities to observe colleagues across the school and evaluate practice.	£450 (3 days ST) plus ongoing support £150	Identified PE in EYFS development and provided support (working alongside) to increase confidence and quality of sessions.	
	Subject lead visits another Subject Lead in another school to share good practice.	£300 (ST 2 visits)	Greater awareness of the role of subject leaders – particularly in improving the levels of confidence and quality in the teaching of PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Ensure pupils leave primary school able to swim confidently.	Provide additional swimming time above ½ hour per week. 34 sessions per week: Extra ½ hour per week (hire and lifeguard):	£1,275	Extra ½ an hour weekly making swimming lessons of one hour, resulting in swimmers making more progress – 35/60 children able to swim 25m by end of Y4 provision.	
	Provide swimming CPD for targeted staff.	£425	CPD for ½ year only due to staff absence.	
	Provide 'catch up' swimming for Y5/6 in the summer term for those not achieving 25m.		Y4 and Y5 involved in extra sessions during summer term.	

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Ensure pupils can access a range of sporting activities.	Provide a wide range of clubs to increase participation. Provide gender specific clubs to promote inclusion.	£5,700	There were 6 clubs per week, two of which were gender specific. In addition, 3 football clubs run by Mr Murry. There are 180 places overall with an uptake of 149 Sum.	
	Provide a Forest School curriculum focusing on developing targeted pupils' social, emotional and physical development. Provide 2 sessions of two hours per week. Support of an extra adult (TA) required to support main teacher.	£6,600	Program in place. Feedback from class teachers and parents very positive resulting in positive scores against benchmark data.	
	Ensure priority to pupils supported by PPG in booking clubs.	£300	Need to promote access for children supported by PPG.	
	Signpost opportunities for sport in the community through newsletter, twitter and website.	n/a	In place, including holiday provision and letting of school field (Murry Football).	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
Intent	Implementation		Impact	
Pupils experience a range of competitive sporting opportunities.	Regular L1 competitions in school at the end of games unit each half term in each year group.	£1065	Children are involved whether officiating, scoring, or playing. Half termly games competition. Greater engagement.	
	Take part in a range of L2 (inter school competitions). 2 hr per week.	£1500 (cover ST, transport)	Arranged fixtures with St Mary's and BPSP in football and net ball.	

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	<p>Make link with cluster schools to promote competitive sport opportunities.</p> <p>Provide release time for staff to attend sport during school day. Provide transport.</p>		Increased attendance at offsite events and competitions across the year (30 competitions in a variety of competitive supports)	
	TOTAL COSTING:		£19,965	

Swimming Data

Can Swim Competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	Can perform safe self-rescue in different water-based situations?	Has had extra provision over and above the national curriculum requirements
40/61 = 66%	20/61 = 33%	21/61 = 34%	<p>Yes. Extra provision above usual lessons. Y3 have a double lesson weekly.</p> <p>Recovery swimmers' extra provision during summer term. 8 out of 29 reached expectations of swim 25m.</p>