Academic Year: 2023 - 2024	Total funding: £19,360 Allocated sper	nd: £19,360 - £	18,559 = £801	
	ment of <u>all</u> pupils in regular physical activity – Chie east 30 minutes of physical activity a day in school	f Medical Office	er guidelines recommend that primary	Percentage of total allocation
Intent	Implementation Impact		Impact	
Pupils should develop fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their balance, agility, and coordination, individually and with others.	Sports Leaders recruited and trained in delivering physical opportunities for Lower School PE. Resources to be purchased to support the delivery of 'games.' Sports Leaders to support three sports days. Take part in the 'Path to Paris' encouraging daily physical exercise.	£500 consumable equipment And £500 training and monitoring. n/a	Sport Leaders led PE sessions in EYFS, Y1, Y2. Sessions take place once a half term. All classes involved; pupils engaged in opportunities to log physical activity.	£500
Key indicator 2: The profile of	of PESSPA being raised across the school as a tool f	or whole school	ol improvement	Percentage of total allocation
Intent	Implementation		Impact	
Children take pride in their achievements and the achievements of others. Children's self-esteem and self-confidence increases	Half termly sports celebration assemblies for Upper School and Lower School led by Sports Leaders and PE lead to celebrate achievements. Display in school used to inspire and celebrate sporting achievement.	n/a £800	Children's sport related achievements have been celebrated in lower and upper school assemblies.	£1744
through recognised success.	Work with Bournemouth Football Club to promote Y6 girls into sporting engagement (1 hour a week for 12 weeks). TA to support. 'This kid can' promoting engagement for disengaged children (4 sessions for boys / girls). Support of TA.	£320 £624	Increased participation in football clubs. Improved engagement noted by class teachers in class PE sessions. Pupils' attendance on course led to higher engagement during PE sessions.	

	'Chance to Shine' cricket development for whole classes and targeted grouping (after school club) during summer term. Whole class support HLTA for 12 weeks.		Pupils engaged in new sporting opportunities.	
Key indicator 3: Increased c	onfidence, knowledge and skills of all staff in teach	ing PE and spo	rt	Percentage of
Intent	Implementation		Impact	total allocation
Improve the quality of teaching through appropriate professional development (courses, working alongside, team	Audit of staff confidence in teaching key areas of the curriculum. Provide appropriate support to develop practice. Allocate 2 hours per half term.	£528	Joint planning in the delivery of Indoor and Outdoor units (YR – Y5).	£704
teaching etc.) Subject leader has a clear understanding of the role of the subject leader and	Distribute skill support document to enhance progression of key skills. Reinforced through demonstration for Lower School. Teacher 2 x 1hour session.	£88	Improved confidence in teaching gymnastics (including gymnastic equipment) from shared teaching of	
has a positive impact on the quality of teaching in school.	Subject lead plan units based on 'engagement' of Y3 cohort. Including demonstration lessons x2.	£88	Y3 collaborative engagement improved. Focus on team games and building relationships linked to work with EP.	
Key indicator 4: Broader exp	perience of a range of sports and activities offered	to all pupils		Percentage of
Intent	Implementation		Impact	total allocation:
Ensure pupils leave primary school able to swim confidently.	Provide additional swimming time above ½ hour per week. 34 sessions per year: Extra ½ hour per week (hire and lifeguard):	£1,275	Extra ½ an hour weekly making swimming lessons of one hour. Aut and Spr: 20 out of 56 passed 25m. 25 non swimmers / beginners more confident. Sum: Used as Y4 catch up. Another 10/36 passed 25m. All Y4 passed water safety.	£11,675

Ensure pupils can access a range of sporting activities.	Provide a wide range of clubs to increase participation. Provide gender specific clubs to promote inclusion.	£7,520	Clubs this year: 3x16 football clubs Y1 – Y4 (Mr Murry) 20 Football club Y5/6 girls 44x1x26 20 Football club Y5/6 boys 44x1x26 16 Tennis 1x 26x26 10 Tee ball Y2 1 x44x13 10 Table tennis y3/4 1x44x12 16 Cross county 44x1x36 12 2xMulti Skills 26x2x36		
			There are 116 places overall each week.		
	Signpost opportunities for sport in the community through newsletter, twitter and website.	n/a	In place, including holiday provision and letting of school field (Murry Football).		
Key indicator 5: Increased p	Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	total allocation	
Pupils experience a range of competitive sporting opportunities.	Regular L1 competitions in school at the end of games unit each half term in each year group. Extra HLTA to support.	£936	Children are involved whether officiating, scoring, or playing. Half termly games competition. Greater engagement.	£6816	
	Take part in a range of L2 (inter school competitions). On average 1 hr per week. Make link with cluster schools to promote competitive sport opportunities. Provide release time for staff to attend sport during school day. Provide transport.	£2304 £1000	Pupils involved in competitive sports. Increased attendance at offsite events and competitions across the year (30 competitions in a variety of competitive supports).		

Redesign sports day to ensure greater	£176	Increase number of competitive	
competitiveness.		opportunities in new format.	
Purchase of new football goals	£2,400		
TOTAL COSTING:	£18,559		

Swimming Data

Can Swim Competently, confidently and proficiently over a distance of at least 25 metres	Can use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	Can perform safe self-rescue in different water-based situations?	Has had extra provision over and above the national curriculum requirements
40/61 = 66%	20/61 = 33%	21/61 = 34%	Yes. Extra provision above usual lessons. Y4 have a double lesson weekly, with catch up during summer.