Good transitions for school starters

Encourage a child's relationships with their key person...

A child experiencing secure, caring relationships from key persons and early years practitioner will understand that their future teacher and other adults will support them in their learning and a trusting relationship will form.

Be mindful of a child's understanding of time..

Try not to bombard children with questions about school in May, this may lead some children to think that they are starting school sooner than September!

Goodbyes are important...

Modelling how to acknowledge and value endings is important, it shows a child that everyone is supportive of the change they are experiencing and that they have been valued and will also be valued as an individual in school.

Sensitive to individual child's needs...

Be sensitive to a child's possible concerns or worries, these may be different to another child's and also may seem small, however; they can be big concerns to a child.