



## School SEND Information Report 2023

SCHOOL NAME	St Joseph's Catholic Primary School		
TYPE OF SCHOOL	Mainstream	Foundation Key Stage 1 Key Stage 2	
ACCESSIBILITY	Fully Wheelchair Accessible	Yes	
	Auditory/Visual enhancements	Yes	
	Other Adaptions:	Stair lift to music room	
CORE OFFER	Are you currently able to deliver the 'core offer' as set out in Poole's Local Offer?	Yes	
POLICIES	Are the schools policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
DISABILITY LEGISLATION	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010.	Yes	

RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:		
	<b>Areas of Strength</b> Speech and Language interventions Catch up reading support Pastoral care EAL support – multilingual teaching assistant Specialist teacher – Specific Learning Difficulties/Dyslexia 2 staff have received sign-a-long training to support communication needs Forest school provision  BCP school 'Navigator' (Janet Davis) supporting children and families on site for 1 days a week (correct as of July 2023). This is a professional who can lead targeted intervention groups within school – anger management etc and also work with parents to offer parenting support and wider support for families.		
	<b>Specialist Facilities/Equipment to support SEND</b> Accessible toilet and disabled access Music room (accessible via stair lift)		
	<b>Input from Educational Psychologists/Therapists/Advisory Teachers/other specialist support services.</b> We have access to Educational Psychologists, Speech and Language Therapists, Advisory Teachers from specialist schools and other specialist support services including Occupational Therapy and Physiotherapists. We have a specialist dyslexia teacher (Associate member of The British Dyslexia Association) on staff.		

	<p><b>Breakfast and After School Club support</b>          We offer Breakfast/early morning club and after school care 7.45am to 5pm (subject to spaces and payment of a fee).          There are also a wide variety of after school clubs for music and sport.</p>
INCLUSION	<p><b>How do you promote inclusion within the school?</b>          Through the promotion of our Gospel Values in the school, inclusion is a priority.          All teachers in the school are aware of individual pupil needs and all adults take responsibility for supporting individual children within the school day.          Children on the Special Educational Needs register have individualised targets which specify their individual needs and teachers, with the support of the SENCO, track the support that is in place to help to meet these targets.</p> <p>What proportion of children currently at the school have SEND?          16% Total SEN (July 2023); 13% School support, 3% EHCPs</p>
PARENT SUPPORT INVOLVEMENT/LIAISON	<p><b>How do you involve/support the parents of children/YP with SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</b>          The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class.          There are two parent consultations in the year where parents/carers are informed of their child's progress and targets. Parents/carers can make further appointments with class teachers via the school office (01202 741932). Teachers aim to further meet parents of children with SEN needs on another two occasions in 2023/2024 to discuss SEN progress after school. If a meeting is not possible then they will update on progress over the phone.          A non-class based pastoral care worker is available Monday – Thursday to support parents and children. A member of the schools Senior Leadership Team is present on the school gates at the start and at the end of each day to discuss any concerns immediately.          The SENCO is available for 1-1 consultations if requested (meetings can be arranged via the school office). Additional transition meetings are held for new pupils and those transferring to other schools where necessary.</p> <p><b>How will the school prepare children with SEND to join their next setting/school/college/stage of education or life?</b>          We have carefully planned and structured transition programmes between classes. Photo passports can be created with photographs of the teacher, the classroom and key areas of the school.          When pupils leave St. Joseph's school, information is provided to the receiving school. In certain cases, additional transition support is given to the pupil (additional visits, focussed transition meetings, transition groups in school to discuss feelings and be more prepared for secondary school etc). All pupils in year 6 have lessons to help with reading secondary timetables and discussing the differences between settings.</p>
INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE	<p><b>How do you consult with pupils with SEN and involve them in their education, including planning for SEN intervention.</b>          The school follows the Assess, Plan, Do, Review process, seeking views from all parties including the child (where appropriate), parent/carers, lead professionals and teachers.</p>
EVALUATING SEN PROVISION	<p><b>How do you evaluate the effectiveness of provision made for children and young people with SEN?</b>          The school follows the 2014 SEN Code of Practice guidance. This is subsequently monitored by the schools' Senior Leadership Team and SENCO. Pupils on the SEN register are monitored for their progress as a pupil group within school. Pupils books are selected for monitoring to check for progress and coverage. Regular learning walks have a focus on provision for pupils with SEND.</p>

SENCO contact details	<p>Name of SENCO: Mrs Annette Hodson</p> <p>Contact details: <a href="mailto:ahodson@sjcpschool.co.uk">ahodson@sjcpschool.co.uk</a></p>
CONCERNS AND COMPLAINTS	<p><b>How can parents raise concerns or make a complaint about SEN provision?</b></p> <p>Initially raise concerns with the class teacher. Hopefully the concerns raised can be resolved swiftly and without need for further escalation. If this is not the case, then concerns can be escalated to the SENCO and then the Head of School – Nicky O Donoghue or the Head Teacher – Mr Neil McDermott via the school office 01202 741932.</p> <p>Please refer to and follow the School 'Complaints and Procedures Policy' on the school website.</p>
OTHER INFORMATION	<p>St Joseph's Catholic Primary school is an Academy within 'CAST' alongside other Catholic Schools in the Plymouth Diocese. We are an inclusive school. All staff believe that children having high self-esteem is crucial to a child's well being. We have a caring, understanding team to look after our children.</p> <p>The Teachers and Senior Leadership Team constantly monitor progress and discuss it through pupil progress meetings and pastoral care meetings. If further support is required, the class teacher liaises with the SENCO for further advice and support. This may involve working alongside outside agencies such as Health and Social care, Early Help, Speech and Language etc. Lessons are as inclusive as possible, with adjustments made depending on children's learning needs.</p> <p>The school also has a pastoral care worker who works with children requiring emotional and social support.</p> <p>St Joseph's actively promotes continuous professional development and special educational needs training.</p> <p>St Joseph's was judged as 'GOOD' in the most recent OFSTED, in October 2022.</p> <p>St Joseph's has well established links with St Joseph's and Our Lady of Fatima Churches and the Catholic ethos of the school shines through.</p>
COMPLETED BY (Name and Position)	<p>Mrs Annette Hodson Assistant Head Teacher and SENCO</p>
DATE COMPLETED	<p>July 2023</p>
UPDATE	<p>Due July 2024</p>